



Reading With Your Child

Complete an iPICK on the books that you read with your child.



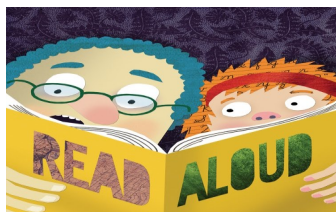
P PURPOSE: Why do I want to read this book?

I INTEREST: Do I like the book?






C COMPREHENSION: Do I understand the book?

K KNOW: Do I know most of the words?

It is important to



with your child so you can check whether they...

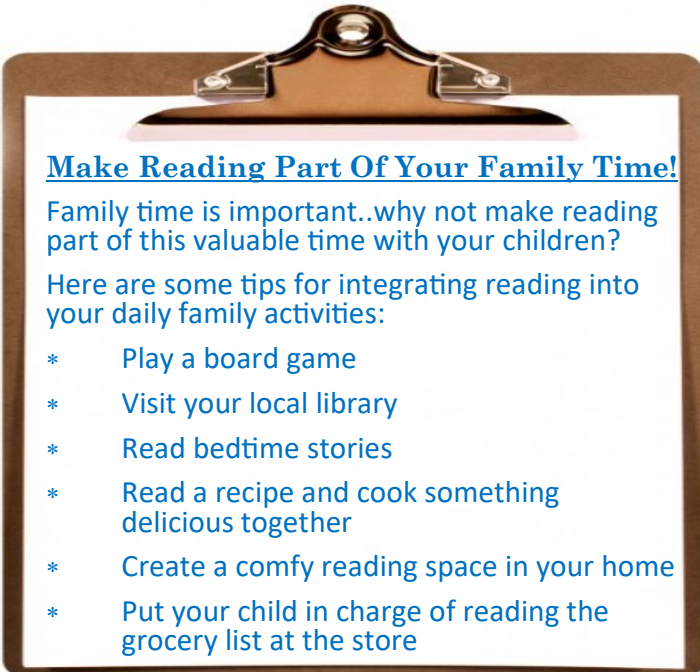
<p>Rate Read too fast or too slow. Read as if they were talking.</p> 
<p>Accuracy Read the words correctly.</p> 
<p>Punctuation Paid attention to the punctuation. Stopped at a full stop, paused at a comma, show excitement at an exclamation mark, change their voice for speech marks and made their voice go higher at a question mark.</p> 
<p>Phrasing Sounded like a robot or read smoothly.</p> 
<p>Expression Paid attention to feelings/emotions and let it show in their voice.</p> 

Read Books Online!

There are many fun and interactive websites for literacy. Here are a few FREE online resources:



www.soraapp.com
www.spellingcity.com



Make Reading Part Of Your Family Time!

Family time is important..why not make reading part of this valuable time with your children?

Here are some tips for integrating reading into your daily family activities:

- * Play a board game
- * Visit your local library
- * Read bedtime stories
- * Read a recipe and cook something delicious together
- * Create a comfy reading space in your home
- * Put your child in charge of reading the grocery list at the store

Keep plenty of reading materials in your home: books, magazines, newspapers, recipe books and comic books. Children enjoy having a variety of reading materials!

Check For Understanding

Before Reading

- Start the book by making predictions. What do you think will happen in this story?
- Flick through the book and skim & scan key words, pictures and the title.
- Encourage your child to make connections. Does the story remind you of another book you have read? What do you already know about this topic?
- What type of text do you think it is? Narrative, Information Report, Procedure, Persuasive?
- What do these types of texts usually have? Title, pictures, paragraphs, facts etc?

During Reading

- Visualise. Ask your child to make pictures in their mind as they read.
- Ask questions and make comments during the reading process. I think the authors is trying to tell me... I wonder why... etc.
- Revise and adjust predictions. I predicted.....would happen, but now I think...

After Reading

- After reading a book/text, have your child tell you the events of the story in the correct order.
- What was the problem in this story?
- How did the character feel when...?
- Can you summarise what the book is about in 3 sentences (the main points)?
- What did the book teach you? What did you learn?