

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY – EMU PARK SS

DATE OF AUDIT: 5 AUGUST 2014



#### Background:

Emu Park SS is located on the southern end of the Capricorn Coast within the Central Queensland education region. The Prep – Year 7 school has a current enrolment of approximately 464 students. The Principal, Wayne McMurtrie, was appointed to the position in 2006.

#### Commendations:

- The Principal and other school leaders have established an explicit, detailed, positive approach to managing behaviour and maintaining a positive learning culture in the school.
- Staff members feel confident and well supported by peers and the Leadership Team in consistently applying the school's behaviour processes.
- The five values: *Respect, Fun, Effort, Partnerships* and *Confidence*, and positively stated rules are explicitly taught, highly visible, known by staff members, students and parents and form the basis for all behaviour conversations, both positive and negative.
- The *Learning Zone* posters provide a consistent positive reward and consequence process in every classroom and maintain consistency of behaviour processes when relief teachers are present.
- The Principal and Leadership Team clearly articulate the importance of data-driven differentiation of teaching practices for the full range of learners as vital to positive student learning engagement.
- There is a strong, optimistic tone in the school and an overt belief by all staff members that every student can improve their learning.

#### Affirmations:

- Some teachers are using *Class Dojo* to record and monitor classroom behaviours and provide parents with online feedback on their child's learning behaviour.
- The school is open to working with the local high school on curriculum and pedagogical practices to support the transition of Years 6 and 7 students to Junior Secondary in 2015.
- The school has established strong partnerships with families, local businesses, government community organisations with the express purpose of improving student engagement.
- Staff members use the extensive school based database for the recording of some minor behaviours. OneSchool is used to record repeated minor and major behaviour incidents as well as, some positive behaviours.

#### Recommendations:

- Review the explicit teaching of behaviour expectations throughout the school year to ensure all students know the expectations and consequences.
- Maintain the routine review of academic, behaviour and attendance data, both at class and systems level, to reflect on the effectiveness of the Responsible Behaviour Plan for Students (RBPS) and monitor student learning.
- Continue to refine the *Class Adjustment Plan* (CAP) process to assist teaching staff to plan for highly effective differentiation for the full range of learners in their class.
- Consider the gradual transition of the extensive school developed behaviour database into OneSchool over time.
- Routinely review the RBPS with staff members, parents and students to ensure that all stakeholders know and support the school's approach to positive behaviour support.